



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

April 5, 2022

The Honorable Tiffany Sanderson
Secretary of Education
South Dakota Department of Education
800 Governors Drive
Pierre, South Dakota 57501

Dear Secretary Sanderson:

I am writing in response to South Dakota's request to the U.S. Department of Education (Department) on December 1, 2021, to amend its approved consolidated State plan under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act. Prior to implementing any revisions to its approved consolidated State plan, a State must submit its proposed amendments to the Department for review and approval.

I have determined that the amended request meets the requirements in the ESEA and, for this reason, I am approving South Dakota's amended State plan. A summary of South Dakota's amendment is enclosed. This letter, as well as South Dakota's revised ESEA consolidated State plan, will be posted on the Department's website. Any further requests to amend South Dakota's ESEA consolidated State plan must be submitted to the Department for review and approval.

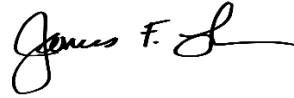
Please be aware that approval of this amendment to South Dakota's consolidated State plan is not a determination that all the information and data included in the amended State plan comply with Federal civil rights requirements, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and requirements under the Individuals with Disabilities Education Act. It is South Dakota's responsibility to comply with these civil rights requirements.

400 MARYLAND AVE., SW, WASHINGTON, DC 20202
<http://www.ed.gov/>

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

Thank you for all of the work that the South Dakota Department of Education has put into its consolidated State plan under the ESEA. If you need any assistance regarding the implementation of your ESEA consolidated State plan, please contact Fatimah Abdullahi in the Office of School Support and Accountability at: OESE.TitleI-a@ed.gov.

Sincerely,

A handwritten signature in black ink, appearing to read "James F. Lane". The signature is fluid and cursive, with a large initial "J" and a stylized "L" at the end.

James F. Lane, Ed. D.
Senior Advisor, Office of the Secretary
Delegated the Authority to Perform the
Functions and Duties of the Assistant Secretary
Office of Elementary and Secondary Education

Enclosure

cc: Matthew Gill, Administrator, Office of Assessment and Accountability

Amendment to the South Dakota Consolidated State Plan

The following is a summary of the South Dakota Department of Education’s (SD DOE’s) amendment request. Please refer to the U.S. Department of Education’s website <https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/essa-consolidated-state-plans/> for South Dakota’s complete consolidated State plan.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

- *Student Quality and Student Success (SQSS) indicator:*
SD DOE updated the measures within its College and Career Readiness (CCR) indicator. Specifically, SD DOE updated the Assessment Readiness pathway to reflect the State reading/language arts and mathematics assessments, including updating the score a student must earn on the Accuplacer test to earn points on the indicator. For its Coursework Readiness pathway (previously the Progress Towards Post High School Credential), SD DOE modified the ways in which a student may earn points toward the indicator by requiring that a student earn a High School Graduation Advanced Endorsement to earn points on the measure. SD DOE includes three types of endorsements that count toward the indicator: an Advanced endorsement, Advanced Career endorsement, or Advanced Honors endorsement. A student may no longer earn points on the indicator if they choose to complete two career and technical education (CTE) foundational courses, complete dual credit or concurrent courses, or complete an Advanced Placement course.